

FORMS OF THE USE OF DIALOGICAL METHODS IN THE COURSE OF THE LESSON.

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Аннотация: В данной статье будут проанализированы различные формы диалогических методов в процессе урока, их эффективность и влияние на учебный процесс. С помощью диалогических методов развиваются навыки мышления учащихся, формируется процесс активного общения и взаимного обмена идеями. Также в статье рассматриваются практические формы использования диалогических методов и их роль в педагогических технологиях.

Ключевые слова: Диалогический метод, процесс урока, воспитание, педагогика, общение, деятельность учащихся, эффективность обучения.

Annotation: This article analyzes the various forms of dialogical methods in the course of the lesson, their effectiveness and impact on the learning process. With the help of dialogical methods, students' thinking skills are developed, the process of active communication and mutual exchange of ideas is formed. The article also discusses practical forms of the use of dialogical methods and their role in pedagogical technologies.

Keywords: Dialogical method, lesson process, education, pedagogy, Communication, student activities, educational effectiveness.

INTRODUCTION

Today, the educational process is changing in accordance with the requirements of modern pedagogy. The widespread use of Information Technology, the rapid development of society and the need for new knowledge are the reasons for a radical revision of the educational system. The main goal of education is not only to convey information, but also to form independent thinking, analysis and practical skills in students. In this regard, the importance of communication between the teacher and students in the course of the lesson is increasing.

Traditional lesson techniques were often centered on the teacher and focused on giving knowledge. In this, their activity and interest decrease as students remain as passive listeners. Modern pedagogical technologies, on the other hand, help to form the course process in an interactive, interesting and Student Center. Therefore both dialogical methods, that is, pedagogical approaches based on active communication between the teacher and students, occupy an important place in education.

With the help of dialogical techniques, students are able to express their opinion, teach others to listen to their opinion, and have the opportunity to consider the topic from different angles. In this process, the teacher is involved not only as a knowledgeable person, but also as a manager, a guide to communication. As a result, students develop

independent thinking and creative approach skills, ensuring that knowledge is acquired deeper and more efficiently.

The use of dialogical techniques in the educational process is also of great importance in increasing the communicative culture of students. Today, effective communication, teamwork and brainstorming skills are in high demand in society. Therefore, from school onwards, there is a need for students to form these skills. Dialogical methods, on the other hand, are the most effective vosites in this task

- Main part.
- 1.The concept of a dialogical method and its pedagogical significance.
- The dialogical method is a pedagogical approach based on active communication

between the teacher and the students, in which the process of giving knowledge is organized in an interactive and two-way way. The word "dialogue" is derived from the Greek words "dia" - "(through) and" "logos" "(word, speech), meaning" to communicate through the word". In education, the dialogical method encourages students to be active, stimulates their thinking process, enhances mutual understanding.

- The use of a dialogic method in the pedagogical process helps to increase the activity of students, strengthen knowledge, and deeper mastering of the topic. This method shows the teacher as a referent and communicator, rather than a passive knowledge transmitter. Therefore, the dialogical method is effective not only in giving knowledge, but also in the formation of educational and social skills.

- 2.Forms of dialogical methods.The effect of the dialogical method.

* Question and answer form: this is the most common and simple dialogical form. The teacher asks questions about the subject, and the students demonstrate their knowledge through answers. This form serves for students to reflect on the topic, clarify their knowledge. Questions can be asked in an open and closed form. While open-ended questions provide students with deeper thinking, closed-ended questions help with a quick examination of knowledge.

- Problem conversation: in this form, the teacher presents students with problematic questions or situations. Students discuss ways to solve this problem, exchange ideas. This process develops critical thinking, analysis and creative approach. Problem conversation helps students to think independently on the topic and look for new knowledge.

* Role-playing games: students take on different roles related to the subject of study and simulate a given situation. This method applies the theme

3. Influence of dialogical methods on the educational process

One of the most important advantages of dialogical methods in the educational process is the increased activity of students. With these methods, students will be actively involved in the lesson, able to freely express their opinion, be able to listen and evaluate the opinion of others. This increases their interest in learning.

Dialogic techniques also serve to develop students' critical and creative thinking skills. Problematic questions and controversies contribute to students' deeper mastery

of the subject, with an educational process based on understanding rather than memorizing knowledge.

Dialogical methods are also important in the formation of the communicative culture necessary in society. Students learn the rules of mutual respect, listening and exchange of ideas, acquire the skills of working in a team. This prepares them for future social life.

4. Recommendations for the effective application of dialogical methods

For the effective use of dialogical methods, it is important to take into account a number of pedagogical recommendations:

- Taking into account the age and abilities of students: questions and situations suitable for each age group should be selected. For younger students, it is advisable for questions to be simpler and for adults to be more complex.

- Asking questions according to purpose: questions can be open and closed, but it is necessary that they always coincide with the topic of the lesson and serve to develop the opinion of students.

- Group work and discussion organization: working in small groups develops students' interaction, teaches them to listen to the opinion of others.

- * Creating a respectful and comfortable environment: in discussions, each student's opinion should be appreciated, and critical opinion should be polite and constructive. It encourages students to express their opinion freely.

- Teacher's either

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