MODERN EDUCATIONAL TECHNOLOGIES IN ENGLISH LANGUAGE TEACHING.

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Abstract: *This article provides information about methods used in teaching English and modern educational technologies in teaching English.*

Key words: *Language, English, communication tool, information, communication, methods, modern methods, modern education, interactive education.*

Language is the main means of communication, without which it is difficult to imagine the existence and development of human society. Today, at a time when there are great changes in social relations in our world, communication media (information technologies) require the improvement of students' communicative skills, they can exchange ideas in different situations during interaction with other participants of communication, language and so the correct use of norms of interaction.

In such conditions, the main purpose of a foreign language is the formation of communicative skills, that is, interpersonal and intercultural communication in a foreign language is required.

At this stage of school education, which covers almost all aspects of the pedagogical process there are important changes. They set certain goals and tasks for the educational process. One of their main tasks is to improve the teacher's pedagogical skills by mastering modern teaching and learning technologies. With the use of any new technologies, new pedagogical ideas of the teacher begin: the clarity of the systematic, methodological language, the emergence of clear tactics in the educational methodology.

The most important task of the educational process is the student's personal interest. It is necessary to know which technologies should be used in the educational process to obtain the planned results. It is clear that the use of any specific educational technology, no matter how perfect it is, does not create the most effective conditions for determining and developing students' skills.

Pedagogical (educational) technology — design, organization of the educational process and a well-thought-out model of educational-pedagogical activities together with a comfortable environment for students and teachers to conduct. Pedagogical technology includes the implementation of the idea of complete control of the educational process [1]. Modern educational technologies include:
- development;
- studying problems;
- multi-level education;
– system of collective education;
- technological study of inventive problems;
- research methods in teaching
- project teaching methods;

Technology of use in teaching game styles

- role-playing, business and other types of educational games;
- cooperative education (community, group work);
– information and communication technologies;[1]

At this point, a question arises: "Who are the communicators and promoters of advanced pedagogical ideas and technologies to the general public?" Professors of higher education institutions, senior pedagogues working in universities play an important role in researching and popularizing the experience of a particular pedagogue or educational institution. The reason for this can be explained as follows:

- the author of the innovation cannot give a necessary and accurate assessment of the prospect of a particular pedagogical idea or innovation;
- advanced pedagogues do not always think about popularizing their ideas. The reason is that innovation requires additional time and labor of the pedagogue;
- the idea is not always scientifically and methodologically justified by its creator;
- the authors face obstacles related to the individual characteristics of themselves and their colleagues in describing their innovations and ways of their implementation;
- the task of not only promoting and popularizing pedagogical innovations, but also making corrections to the quality of pedagogues based on them and enriching the professional knowledge and skills of future teachers is assigned to the creative group;
- the tasks of systematic selection of innovations, monitoring, evaluation of innovative ideas, technologies, enriching the work experience of higher educational institutions are also carried out by the members of the creative group.

The author of the innovative idea does not participate in the management of activities aimed at implementation [10-14]. This kind of approach creates a basis for expanding the capabilities of an innovative pedagogue and directing him to a specific goal. In this way, the powers of the founder and popularizer of innovative pedagogy are concentrated in one point and directed towards a certain goal. Pedagogical innovation has its own dimensions.

Pedagogical innovation consists of the following dimensions that shape the creative activity of the future teacher: how new the innovative methods are; its optimality; how effective; possibility of application in mass experiment and so on. The main measure of innovative methods is their novelty, results of scientific research and equality with advanced pedagogical experiences. For this reason, it is important for teachers who want to work in the innovative process to understand what the real essence of innovation is.[2]

When it comes to design and interactive teaching methods, their combination and integration is considered to be one of the most effective and efficient tools in the process of teaching English. One of them is the project method. The project method is designed to develop a child's active independent thinking and teach him not only to memorize and reproduce knowledge, but also to apply it in practice. It is important that children learn to cooperate when working on a project, and cooperative education helps to strengthen mutual support, desire and ability, and students' creative abilities and activities are formed. The project method is a set of educational and knowledge techniques that allow

solving specific problems as a result of the mandatory presentation of these results as a result of independent actions of students.

The project method is an activity that allows students to express themselves independently individually or in a group, to test their abilities, the teacher to apply his knowledge in practice, to show the results achieved by the public. This method involves solving interesting problems created by the students themselves. For example, "Why am I late for class today?" i.e. "Why am I late for class today?" the question is asked. In this way, students try to express their knowledge through a foreign language, and do not repeat this situation by showing other students their insignificant reasons. z is a technology that includes For students, the project is an opportunity to maximize their creative potential, and in principle, in order to solve the problem, students should have clear creative, intellectual and communicative skills. Therefore, for the correct use of the project method, a great preparation is required, which is carried out in an integrated educational system. Active or interactive methods include the stimulation of cognitive activity and student autonomy. Interactive methods are aimed at creating a comfortable learning environment where all students actively communicate with each other. The organization of interactive education includes the modeling of life situations, the use of role-playing games, the general solution of information based on the analysis of tasks and situations, the introduction of information flows into the mind, which causes its active activity. An integral part of interactive approaches are interactive exercises and tasks performed by students. The main differences between interactive exercises and usual work are that they are aimed not only at consolidating the learned material, but also at learning new things.

Modern pedagogy is rich in many interactive approaches, including:

- creative tasks
- work in small groups
- educational games (role playing, imitation, business games and educational games)
- use of state resources (inviting specialists, excursions)
- social projects (social projects, contests, radio and newspapers, films, shows, exhibitions, performances, songs and fairy tales)
- learning and strengthening of new materials (interactive lectures, demonstration manuals, working with video and audio materials, "student as a teacher", "everyone teaches everyone".[3]
- discussion of complex and controversial questions and problems.

With the interactive education method, students communicate directly in the learning environment, which in turn serves as a source of experience. In the understanding of pedagogical methods, it implies the training of students and teachers when mutual relations are organized. With this form of organization of the educational process, not only school, high school, college, and even higher education students become full participants. The task of the teacher is mainly to encourage independent activity, to find ways to achieve their goals [4].

Conclusion:

Thus, by using various pedagogical technologies in the lesson, the process of teaching English can be viewed from a completely new perspective, and new mechanisms of personality formation can be mastered, and quality results can be achieved under favorable conditions.

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