

## **ABILITY TO CREATE CONDITIONS FOR STUDENTS' SELF -MOTIVATION THE ABILITY TO ACTIVATE THE CREATIVE SKILLS OF STUDENTS**

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2. The tasks presented to students allow students to be creators. In the lesson, students were given the opportunity to express their views and ideas in a non-standard creative way (ability to imagine something). Students will respond to the teacher's proposal to participate in creative competitions.

3. Demonstration and practical application of the learned material

4. Examples and display materials used by the teacher proved to students the subject to students is important in practical life. Undoubtedly the possibility of materials for lessons included, the students were given the opportunity to apply their knowledge in practice.

5. Encouraging the curiosity of students in preparation of school assignments

6. The teacher uses work methods that help thinking, ask additional questions and determine details.

Students performing homework attracts additional sources of information, ready to receive more information. Parents say that while performing their homework, their children are interested in lessons, they tell them with interest to what they learn in the lesson.

1. To give students the opportunity to establish and solve problems with high levels of freedom and responsibility

2. The teacher encourages independence, gives students time to find the answer, and does not immediately formulate questions and answers. Emphasizes the variable of the answer. The teacher has become a habit among students in the formation of a non-standard response, it should be based on it.

1. Creating students to attract students in additional skills: Olympiad, competitions, projects, etc.

2. Students are actively involved in the Olympics, competitions and quizzes. Teacher itself quizzes, Olympics, competitions are the initiator.

In order to arouse interest in all the above, the teacher's task is to make conditions for each teacher to take practical development and select teaching methods that will be active. His creativity also strengthens cognitive activity, the student's interest in the study process. Create favorable conditions for each student's motivation.

Conclusion

Pedagogically in the effective management of the learning process

About the role of technologies

The cultivation of the bright future of independent Uzbekistan is the future requirement of the younger generation. In the upbringing of a harmoniously, modern

lesson has a special place. The moments of a person who is a flower of life are in school. When a person grows up, all the qualities that give him honorable qualities are formed as a child. Therefore, the teacher must organize education in accordance with the time. Darch is the most necessary factor in the implementation of education, the efficiency of the lesson is to increase the effectiveness of the lesson. Each lesson is a new information for the student. Especially through a new educational material, the formation of students' knowledge and skills is a factor that ensures the quality of basic education. Readers work in small groups to use in small groups, visualization, independent creative work, didactic game practices, didactic game play games to shape skills on the basis of new knowledge and the new knowledge obtained. It is effective. Effective organization and management of educational process, achieving a high quality figure is not selfish. To do this, first of all, it is necessary to increase the content of education, its scientific theoretical and methodological and methodological care, improve the methodological support and methodological assistance to them, improve the professional skills and prestige of the teacher.

Pedagogical technology has a system, which retains a sequence of component, interdependence, a whole. The management of pedagogical technology in the educational process is that there are opportunities to plan, diagnose, discover, make corrections of the educational process. The expected results are achieved in education, time saved.

The approval of pedagogical technology means that when the model is made of other teachers, it should result in the same effect. In short, only if new approaches and creativity in the learning process, education will rise to a new level, only if it is implemented; ie

- The student's demand, inclination, desire is satisfied at the level of its possibilities;
- The duties of the student is responsible for the training, the duty of responsibility;
- The skills of independent acquire knowledge is formed;
- It is convinced that in the years of life, it means that it enriches its knowledge of its knowledge;
- free thinking qualifications are formed;
- As a person, the atmosphere will be created by the atmosphere to faster its position. Technology of educational process is the specific aspects of pedagogical technology and the tasks associated with it in the near future, acknowledging that the object is aimed at scientific and technological development.
- creation, design, implementation, implementation, introduction, and improvement of products of advanced pedagogical technologies based on prospective teaching and upbringing;
- Continuously organization of England in the arms of teachers with a new knowledge of advanced pedagogical and information technologies;

- Exploring work experiences and methods of advanced teachers and teachers, carrying out work to raise the new methodologies they create to the level of pedagogical technologies.

One of the important requirements for the organization of modern education is to achieve high results in a short time without spending overwork and physical force. To achieve such results, teachers require a new approach to high pedagogical skills and effective management of the educational process.

This means that pedagogical technology is subject to a subliminal, i.e., creatively and effectively, based on their possibilities, professional skills. Pedagogical technologies, regardless of the shape, methods and means to be established,:

- increase the efficiency of the educational process of pedagogical care;
- to settle cooperation between teachers and teachers;
- ensuring the acquisition of thorough knowledge by students in academic subjects;

- Formation of independent, free, creative thinking skills;
- It is the creation of students needed to achieve their opportunities.

Today, it is necessary to draw attention to the following in the organization and management of the educational process on a scientific methodologically methodical basis:

- Completion of continuous education systems;
- Professional and scientific training of teachers, not to lag behind its methodology;
- Investment of creative and social activism, level of ideological and political maturity in teachers;

- The fact that the training system of the training system in general education is adequately motivated, in this process, attention to the possibility of mastering methodical knowledge, skills and skills necessary for the use of modern pedagogical, information and innovative technologies is to strengthen. In short, the use of educational technologies in the educational process, studying the content of the curriculum in the educational process, study of program materials at the level of educational and methodological manuals, didactic sources, in addition to teaching students Taxalomas, technological developments, algorithms, enrichment of school funds, ensuring the provision of school libraries, ensuring new technologies. One of the important issues of pedagogical substantiation of the subject of education and management of the quality of education and its management on the basis of the requirements of the period. It is necessary to study this issue and the organization of the model of scientific and methodological management model of education.