

THE CONTENT-BASED APPROACH

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Annotatsiya: *Ushbu maqolada content-based approach (mazmunga asoslangan yondashuv) metodining zamonaviy ta'limdagi o'rni, ahamiyati va samaradorligi haqida fikr yuritiladi. Mazkur yondashuv chet tilini boshqa fanlar bilan integratsiyalashgan holda o'rgatishga asoslanadi va o'quvchining til bilan bir qatorda soha bo'yicha bilimlarini ham chuqurlashtirishga xizmat qiladi. Maqolada metodning asosiy prinsiplari, afzalliklari, amaliy qo'llanilishi, mavjud muammolari hamda uning o'qituvchi va o'quvchi faoliyatiga ta'siri keng yoritilgan. Shuningdek, content-based approach orqali XXI asr kompetensiyalarini rivojlantirish, o'quvchilarda tanqidiy fikrlash, muloqot va mustaqil ta'lim olish ko'nikmalarini shakllantirish imkoniyatlari tahlil qilinadi. Maqola mazkur metodni ta'lim jarayoniga samarali integratsiyalash bo'yicha tavsiyalarni ham o'z ichiga oladi.*

Kalit so'zlar: *content-based approach, mazmunga asoslangan o'qitish, chet tili, integratsiyalashgan ta'lim, til va fan uyg'unligi, CLIL, kommunikativ kompetensiya, tanqidiy fikrlash, zamonaviy ta'lim, innovatsion metodlar*

Abstract: *This article explores the concept, principles, and practical significance of the content-based approach in modern education. Emphasizing the integration of language learning with subject matter content, the approach promotes both linguistic proficiency and subject knowledge simultaneously. Unlike traditional grammar-focused methods, the content-based approach treats language as a tool for acquiring meaningful content in areas such as science, history, and technology. The article discusses its advantages, including increased student motivation, critical thinking development, and interdisciplinary learning. Challenges such as teacher preparedness and material selection are also examined. Furthermore, the article highlights how this approach fosters 21st-century skills and suggests strategies for its effective implementation in contemporary classrooms.*

Keywords: *content-based approach, integrated learning, language acquisition, subject integration, CLIL, communicative competence, critical thinking, modern education, interdisciplinary teaching, instructional strategies*

At the modern stage of the education system, the introduction of effective teaching methods, especially the use of innovative approaches in the process of teaching a foreign language, has become a pressing issue. One of such approaches is the Content-Based Approach. This method has its own characteristics and serves to develop not only the student's language skills, but also his knowledge of the subject.

Unlike the traditional grammar-centered approach, the content-based method considers language learning as a tool. The main attention is paid to the content, that is, the essence of the text or topic being studied, its content.

Content-based teaching is the organization of the language learning process based on a real-life context. In this approach, the student learns a foreign language not in an artificial and isolated way, but in harmony with other subjects. For example, historical topics, geographical information or scientific concepts are taught in English. This reduces the language to a secondary level, but the student begins to master it more deeply and consciously. This method is especially widely used in schools and universities where education is provided in a foreign language. Because it strengthens not only language knowledge, but also knowledge of the subject.

The main principle of the content-based approach is to learn a language in a natural context. Instead of performing artificial tasks, language learners analyze topics they encounter in real life. For example, lessons are organized based on articles on ecology, health, science news or economics. Such an approach encourages students to be active, teaches them to think independently, critically analyze, and express their opinions. As a result, the language learning process becomes more meaningful and interesting. Another important aspect of the Content-Based Approach is interdisciplinarity. That is, connections are created with other subjects in the language learning process. This, in turn, ensures the integration of knowledge. Along with mastering the language, students get acquainted with new subjects, concepts, and terms. For example, if texts on biology in English are studied, this deepens not only the language, but also the subject of biology. Thus, knowledge in two areas develops simultaneously. This is extremely useful, especially for students in academic and scientific contexts.

When using a content-based approach, the selection of teaching materials is important. The selected texts or lesson topics should be relevant, interesting and understandable for students. At the same time, they should be adapted to their language level. Because overly complex or unfamiliar topics tire the student and reduce motivation. Therefore, the teacher must have pedagogical sensitivity when choosing materials. Ideally, the materials should be real-life, relevant and close to the students' life experience.

One of the advantages of this method is that students can apply their knowledge in practice. The language learned is used not only in the classroom, but also in everyday life, in a professional environment, and in academic writing. This turns language learning from an artificial process into a real activity. This method serves as a great preparation, especially for students planning to study or work abroad.

However, there are also problematic aspects of this method. First of all, a highly qualified teacher is required. Because he or she must know not only the language, but also the subject matter. Secondly, it is not always easy to prepare or find teaching materials. Simplifying and adapting science texts is a difficult process, especially for

students with low language levels. In addition, it can be difficult to always find topics that match the interests or needs of students.

At the same time, technological opportunities can also be widely used in the implementation of this method. Interactive platforms, online courses, video tutorials and multimedia materials increase the effectiveness of content-based learning. For example, reading scientific documents in English, listening to lectures, working with graphs and diagrams form real competencies in students. This is an important factor for becoming a competitive person in the modern labor market.

Also, content-based teaching requires a special methodological approach from the teacher. There will be more dialogue, discussion, teamwork, presentations, project approaches in the lesson. The student turns from a passive listener into an active participant. This requires a creative approach, preparation and flexibility from the teacher. This method especially serves to develop communicative competence. Because the student learns to express his opinion in other subjects.

In today's era of globalization and digital transformation, it is not enough for students to know a language, they must also have the ability to understand the content through this language, analyze it, and apply it to their professional field. In this sense, the Content-Based Approach is considered not only a language teaching method, but also an educational strategy. In this approach, learning a foreign language becomes not only a means of communication, but also a bridge between knowledge and intercultural dialogue. In particular, through the CLIL (Content and Language Integrated Learning) model, this method is widely used in European countries and is recognized as a powerful platform combining multilingualism and multidisciplinary learning.

The content-based approach is also fully consistent with the principles of innovative pedagogy. Because this method activates the activity of students, encourages them to search independently from passive listeners, and encourages them to work with modern media and Internet resources. This serves to develop 21st century competencies - critical thinking, creativity, information analysis and media literacy. As a result, the student learns to independently find knowledge, dependence on textbooks decreases, and personal development is activated.

Another important aspect is that the Content-Based Approach increases motivation among students. Because the language they are learning is not just for passing a test or getting a grade, but as a means of opening the way to important, meaningful knowledge. Students master the language through topics close to their interests. For example, through materials related to the fields of medicine, engineering, business or art, the student also develops the language wealth related to their field. This will help them become qualified specialists in the future. In the future, this approach will be combined with technologies such as artificial intelligence, virtual reality, chat bots, and will become a more flexible and personalized education model. Each student will be given the opportunity to learn a language based on individual

content, and to choose materials that suit their needs and interests. This, unlike traditional approaches, will take the quality of education to a new level.

In conclusion, the Content-Based Approach is an effective method of learning a foreign language that covers not only the linguistic, but also the substantive aspects of the subject. It provides the student with multifaceted knowledge, teaches how to use the language in a real context, and develops communication and critical thinking competencies.

Although there are some difficulties in its practical application, with the right approach and good planning, this method can enrich the educational process in terms of content and ensure high efficiency in language acquisition. In today's globalization process, learning a foreign language not only through grammatical rules, but also based on real content, serves to educate a competitive, thinking, modernly educated generation..

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