

COMMUNICATIVE APPROACH IN TEACHING ENGLISH SPEAKING SKILLS

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Abstract: *This article analyzes the importance of the communicative approach in developing English speaking skills. The study highlights ways to improve students' ability to use language effectively through interactive exercises, realistic communication tasks, and practical strategies. It also emphasizes that the communicative approach plays an important role in organizing language learning as a motivational and meaningful process.*

Keywords: *Foreign languages, communicative approach, approach, method, English language teaching, language competence.*

As is known, with the growth of English as the language of international communication today, the study of foreign languages is becoming increasingly important among multicultural nations.

As a result of the changes taking place in the republic, the process of learning foreign languages is developing today, taking into account the needs of people, becoming a more specific practical and communicative direction. Preparing each person for communication in the language they are learning is tantamount to preparing for intercultural communication.

English is a widespread and popular language, as it has the status of an international language[1]. The issue of determining which of the most effective and easy-to-teach methods in teaching English is considered a problem, and the pedagogical community has always recognized that ensuring the main result depends on the skill of the teacher and the abilities of the student, as well as a number of pedagogical and psychological factors.

Today's education has changed over time. The demand for learning a second language is increasing year by year. Knowing foreign languages can open the doors to the world. In addition, there are several reasons for learning a language.

For example, someone wants to study abroad, or others want to travel around the world. So, people need to know a language that can be spoken all over the world, for example, English is useful for international communication in every corner of the world, to overcome language barriers.

However, it is important to recognize the superiority of speech and its various effects on the language education system. The role of communication in the formation of language skills is very important. Mastering a foreign language based on a communicative approach to simultaneously develop listening, writing, reading and

especially speaking skills is much faster than the traditional method. For example, it helps to develop the most important communicative abilities and skills, to establish emotional connections between students, and also has educational value, helping to solve their problems. The role of communicative communication is very important in working in groups, listening to and accepting the opinions of friends. The use of communicative games in the lesson allows students to relieve nervous tension, to actively participate in the lesson and to change forms of activity. It makes the lesson more interesting, prevents students from being distracted, and directs their attention to the key questions of the topic. Students have the opportunity to try out the communication they encounter in everyday life in a foreign language during the lesson, which will greatly help them communicate freely in the future. When lessons are conducted through communicative games, communication skills can be achieved faster than expected, as the goal of mastering a foreign language.

The communicative approach to teaching English is one of the most effective and demanding methodologies of modern linguistic didactics. The main idea of this approach is to teach the language not as a set of knowledge, but as an active tool used in the process of real communication.

The communicative approach, without limiting the process of learning a language to artificial exercises, involves the student in communicative activities close to real life situations. In this case, the student acquires language units not by memorizing them, but based on the need for communication, in the process of implementing a specific goal, which serves the stable and functional formation of language competence. One of the important aspects of the communicative approach is its focus on the comprehensive development of all types of speech activity.

It is important to use communicative games in English lessons of non-philological faculties of universities. Because the acquisition of a foreign language by students of this direction is somewhat more difficult, especially since their speaking skills are not well formed. That is why conducting lessons through interactive methods and communicative games can give the expected result in the formation of language skills. Through communicative games, it is possible to quickly and effectively form all language skills in a foreign language at the same time, especially to develop communication.

The difference between the communicative method and other methods is that its ultimate goal is to form the skills and abilities of students to communicate freely in a foreign language and to achieve dialogue on various life and scientific, cultural, socio-political topics. The communicative method is a modern, progressive approach that embodies the best achievements of all existing methods in the history of foreign language teaching, in which the main emphasis is on oral communication in a foreign language, and all other aspects of language learning serve to conduct this dialogue.

In this regard, ensuring the interaction of the following activities of learning a foreign language is of crucial importance, including: written speech, oral speech, practical and theoretical knowledge, all of which directly serve to develop students'

communicative activity. In particular, the following three types of oral speech are given special attention.

The communicative approach also plays an important role in overcoming students' psychological barriers. While in traditional methods, making mistakes is considered a negative situation, in the communicative approach, mistakes are perceived as a natural and inevitable stage of the language learning process.

This creates a favorable psychological environment for students to express their opinions freely, take initiative, and engage in active communication. As a result, students strive to use the language actively, without being afraid of shortcomings in their speech, which significantly increases their communicative competence. In this approach, the role of the teacher also changes radically.

The teacher appears not as a source of information, but as a person who organizes, directs, and controls the educational process. He creates a rich environment for students, models communicative situations, and stimulates students' language activity.

The student, on the other hand, is at the center of the learning process, becoming an independent decision-maker, communicator, and able to justify his or her own opinion.

The communicative approach to developing speaking skills in English is one of the central principles of modern language teaching methodology. The main goal of this approach is not only to learn the language grammatically, but also to develop the skills to use it as an effective means of communication in real-life situations.

In the communicative approach, the learning process is interactive and task-oriented. Students learn to use the language practically by performing various communicative tasks. For example, conversation, expression, question-and-answer, problem-solving, or role-playing exercises are effective ways to develop speaking skills.

This approach is also based on the joint development of linguistic and communicative strategies. Students learn not only to memorize new words, phrases and grammatical structures, but also to use them correctly and naturally in the process of communication.

This makes the language learning process motivating and meaningful, and a speech culture is also formed.

Today, the communicative approach to teaching English is also implemented using technologies. For example, online chat platforms, video materials, interactive games and simulations allow students to practice in real communicative situations. This helps to develop speaking skills faster and more effectively.

In conclusion, the communicative approach is one of the most effective methods for developing speaking skills in English.

It increases students' ability to use the language practically, develops a culture of communication and makes the learning process interactive, interesting and meaningful.

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